## Barre S.U.

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
--	--------------------	--------	---

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		191	5%	4%	16%	44%	31%	8%	75%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	186	0%	8%	25%	63%	4%	8%	67%
Reading Basic Understanding	186	0%	4%	14%	66%	16%	4%	82%
Writing Conventions	186	0%	19%	26%	53%	3%	19%	55%
Writing Effectiveness	186	1%	28%	21%	47%	3%	29%	50%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	185	0%	18%	39%	38%	4%	18%	42%
Problem Solving	185	11%	45%	24%	16%	4%	56%	20%
Skills	185	0%	5%	17%	59%	19%	5%	78%
GRADE 5							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	208	0%	8%	68%	20%	3%	8%	24%

Assessment	Summary	<sup>7</sup> Overall
1 1000001110110	Daning y	Ovciun

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	207	0%	22%	45%	31%	2%	22%	33%
Reading Basic Understanding	207	0%	15%	29%	56%	0%	15%	56%
Writing Conventions	207	1%	11%	39%	47%	1%	13%	48%
Writing Effectiveness	207	0%	4%	35%	59%	2%	4%	61%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	206	19%	31%	17%	19%	14%	50%	33%
Problem Solving	206	20%	35%	10%	25%	9%	55%	34%
Skills	206	1%	10%	31%	28%	30%	11%	58%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	218	0%	16%	39%	44%	0%	16%	45%
Reading Basic Understanding	218	1%	9%	44%	44%	1%	10%	46%
Writing Conventions	218	0%	2%	24%	59%	15%	2%	74%
Writing Effectiveness	218	0%	5%	60%	34%	1%	5%	36%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	217	3%	33%	32%	24%	8%	36%	32%
Problem Solving	217	17%	40%	18%	21%	4%	57%	25%
Skills	217	3%	26%	11%	32%	29%	29%	61%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	223	3%	31%	45%	17%	4%	34%	21%

## 61 Barre S.U.

## **Assessment Summary Gender**

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		103	3%	3%	15%	43%	37%	6%	80%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		88	7%	5%	18%	45%	25%	11%	70%
GRADE	4							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	6%	21%	66%	6%	6%	73%
Reading Basic Understanding	80	0%	4%	11%	65%	20%	4%	85%
Writing Conventions	80	0%	10%	29%	58%	4%	10%	61%
Writing Effectiveness	80	0%	24%	23%	51%	3%	24%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 106	Little 0%	Below 9%	Nearly 28%	Achieved 60%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	106	0%	9%	28%	60%	2%	Below 9%	Honors 62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	0%	19%	43%	33%	6%	19%	39%
Problem Solving	80	13%	36%	30%	16%	5%	49%	21%
Skills	80	0%	5%	18%	59%	19%	5%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	0%	18%	37%	42%	3%	18%	45%
Problem Solving	105	10%	51%	20%	16%	3%	61%	19%

## Barre S.U.

<b>Assessment Summary</b>	Gend	ler
---------------------------	------	-----

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		110	0%	10%	67%	18%	5%	10%	23%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		98	0%	6%	69%	22%	2%	6%	24%
GRADE	8							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	21%	40%	35%	4%	21%	39%
Reading Basic Understanding	98	0%	12%	29%	59%	0%	12%	59%
Writing Conventions	98	0%	7%	38%	54%	1%	7%	55%
Writing Effectiveness	98	0%	1%	24%	72%	2%	1 %	74%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below 22%	Nearly 50%	Achieved 28%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	109	0%	22%	50%	28%	1%	Below 22%	Honors 28%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	97	25%	34%	16%	13%	11%	59%	25%
Problem Solving	97	23%	38%	11%	21%	7%	61%	28%
Skills	97	2%	13%	32%	25%	28%	15%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	109	15%	28%	17%	24%	17%	42%	40%
Problem Solving	109	17%	33%	9%	29%	11%	50%	40%
Skills	109	1%	6%	29%	31%	32%	7%	63%

## **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
124	0%	15%	35%	50%	0%	15%	50%
124	1 %	6%	43%	50%	1%	6%	51%
124	0%	0%	15%	68%	17%	0%	85%
124	0%	2%	52%	44%	2%	2%	46%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
94	1 %	17%	44%	37%	1%	18%	38%
94	2%	13%	46%	37%	2%	15%	39%
94	0%	5%	35%	48%	12%	5%	60%
94	0%	9%	69%	21%	1%	9%	22%
	124 124 124 124 124 <b>N</b> 94 94	124 0% 124 1% 124 0% 124 0%  N Little 94 1% 94 2% 94 0%	124         0%         15%           124         1%         6%           124         0%         0%           124         0%         2%           N         Little         Below           94         1%         17%           94         2%         13%           94         0%         5%	124         0%         15%         35%           124         1%         6%         43%           124         0%         0%         15%           124         0%         2%         52%           N         Little         Below         Nearly           94         1%         17%         44%           94         2%         13%         46%           94         0%         5%         35%	124         0%         15%         35%         50%           124         1%         6%         43%         50%           124         0%         0%         15%         68%           124         0%         2%         52%         44%           N         Little         Below         Nearly         Achieved           94         1%         17%         44%         37%           94         2%         13%         46%         37%           94         0%         5%         35%         48%	124         0%         15%         35%         50%         0%           124         1%         6%         43%         50%         1%           124         0%         0%         15%         68%         17%           124         0%         2%         52%         44%         2%           N         Little         Below         Nearly         Achieved         Honors           94         1%         17%         44%         37%         1%           94         2%         13%         46%         37%         2%           94         0%         5%         35%         48%         12%	124         0%         15%         35%         50%         0%         15%           124         1%         6%         43%         50%         1%         6%           124         0%         0%         15%         68%         17%         0%           124         0%         2%         52%         44%         2%         2%           Nearly         Achieved         Honors         Below         Honors         18%           94         1%         17%         44%         37%         1%         18%           94         2%         13%         46%         37%         2%         15%           94         0%         5%         35%         48%         12%         5%

### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	4%	32%	33%	27%	4%	36%	31%
Problem Solving	123	12%	42%	20%	22%	3%	54%	25%
Skills	123	2%	28%	10%	35%	24%	31%	59%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	2%	35%	30%	20%	13%	37%	33%
Problem Solving	94	23%	37%	15%	20%	4%	61%	24%
Skills	94	3%	22%	12%	28%	35%	26%	63%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	109	3%	29%	50%	14%	5%	32%	18%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	114	3%	33%	40%	19%	4%	36%	24%

## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	17%	44%	32%	8%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	26%	62%	4%	8%	66%
Reading Basic Understanding	*	0%	4%	13%	66%	17%	4%	83%
Writing Conventions	*	0%	19%	25%	54%	3%	19%	57%
Writing Effectiveness	*	1%	28%	21%	47%	3%	29%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	39%	39%	4%	18%	43%
Problem Solving	*	11%	44%	25%	17%	3%	55%	20%
Skills	*	0%	5%	17%	59%	19%	5%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	



## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 5

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	9%	66%	21%	4%	9%	25%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	44%	31%	2%	22%	33%
Reading Basic Understanding	*	0%	15%	29%	56%	0%	15%	56%
Writing Conventions	*	1%	10%	39%	48%	1%	12%	49%
Writing Effectiveness	*	0%	4%	35%	58%	2%	4%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 8

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	31%	17%	19%	14%	50%	33%
Problem Solving	*	20%	36%	10%	25%	9%	56%	34%
Skills	*	2%	9%	32%	27%	31%	11%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	39%	44%	0%	17%	44%
Reading Basic Understanding	*	1%	9%	44%	44%	1%	10%	46%
Writing Conventions	*	0%	2%	24%	59%	15%	2%	74%
Writing Effectiveness	*	0%	5%	60%	34%	1%	5%	35%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

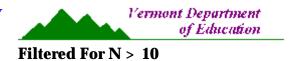


## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	32%	24%	8%	36%	32%
Problem Solving	*	18%	39%	18%	21%	4%	56%	25%
Skills	*	3%	26%	11%	31%	29%	28%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



## Barre S.U.

## Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	31%	46%	17%	5%	33%	21%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	**	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	--------------------	------	--------

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	171	3%	4%	12%	47%	34%	7%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	20%	0%	50%	20%	10%	20%	30%
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	172	0%	8%	24%	64%	4%	8%	68%
Reading Basic Understanding	172	0%	3%	15%	65%	17%	3%	82%
Writing Conventions	172	0%	17%	26%	54%	3%	17%	57%
Writing Effectiveness	172	1 %	26%	22%	48%	3%	26%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	15%	31%	54%	0%	15%	54%
Reading Basic Understanding	13	0%	8%	8%	85%	0%	8%	85%
Writing Conventions	13	0%	38%	31%	31%	0%	38%	31%
Writing Effectiveness	13	0%	62%	8%	31%	0%	62%	31%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	171	0%	18%	39%	39%	5%	18%	44%
Problem Solving	171	11%	43%	25%	17%	4%	54%	21%
Skills	171	0%	5%	17%	58%	20%	5%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	46%	23%	0%	31%	23%
Problem Solving	13	15%	62%	15%	8%	0%	77%	8%
Skills	13	0%	8%	23%	69%	0%	8%	69%
							•	

## Barre S.U.

<b>Assessment Summary</b>	Disability

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	194	0%	7%	68%	21%	4%	7%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	25%	67%	8%	0%	25%	8%
GRADE 8							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	191	0%	18%	47%	33%	3%	18%	36%
Reading Basic Understanding	191	0%	12%	29%	59%	0%	12%	59%
Writing Conventions	191	1 %	8%	40%	50%	1%	9%	51%
Writing Effectiveness	191	0%	3%	32%	62%	2%	3%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 14	Little 0%	<b>Below</b> 71%	Nearly 21%	Achieved 7%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	71%	21%	7%	0%	Below 71%	Honors 7%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	191	17%	30%	18%	19%	15%	47%	35%
Problem Solving	191	17%	36%	11%	27%	10%	52%	37%
Skills	191	2%	8%	28%	30%	32%	10%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	54%	31%	0%	15%	0%	85%	15%
Problem Solving	13	54%	38%	0%	8%	0%	92%	8%
Skills	13	0%	31%	54%	8%	8%	31%	15%
							•	

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	--------------------	------	--------

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	39%	45%	0%	16%	45%
Reading Basic Understanding	*	1%	8%	45%	45%	1%	9%	46%
Writing Conventions	*	0%	1%	24%	60%	15%	1%	75%
Writing Effectiveness	*	0%	5%	59%	35%	1%	5%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	32%	25%	8%	35%	33%
Problem Solving	*	16%	40%	18%	22%	4%	56%	26%
Skills	*	2%	25%	11%	33%	29%	27%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	31%	45%	17%	5%	33%	22%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	108	1%	1 %	16%	47%	35%	2%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	83	10%	7%	17%	40%	27%	17%	66%
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	132	0%	5%	20%	70%	5%	5%	75%
Reading Basic Understanding	132	0%	2%	11%	68%	20%	2%	88%
Writing Conventions	132	0%	14%	23%	59%	4%	14%	63%
Writing Effectiveness	132	1%	19%	23%	53%	4%	20%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	17%	36%	45%	2%	17%	47%
Reading Basic Understanding	53	0%	9%	23%	60%	8%	9%	68%
Writing Conventions	53	0%	32%	32%	36%	0%	32%	36%
Writing Effectiveness	53	0%	51%	15%	32%	2%	51%	34%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	132	0%	14%	39%	41%	5%	14%	46%
Problem Solving	132	11%	41%	27%	17%	5%	52%	21%
Skills	132	0%	4%	12%	61%	23%	4%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	29%	38%	31%	2%	29%	33%
Problem Solving	52	12%	54%	17%	15%	2%	65%	17%
Skills	52	0%	8%	31%	52%	10%	8%	62%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	129	0%	3%	64%	28%	5%	3%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	0%	17%	75%	8%	0%	17%	8%
GRADE 8							!	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	144	0%	17%	42%	37%	3%	17%	40%
Reading Basic Understanding	144	0%	13%	26%	62%	0%	13%	62%
Writing Conventions	144	2%	6%	35%	56%	1%	8%	57%
Writing Effectiveness	144	0%	3%	30%	65%	2%	3%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	31%	51%	18%	0%	31%	18%
Reading Basic Understanding	61	0%	23%	33%	44%	0%	23%	44%
Writing Conventions	61	0%	25%	48%	28%	0%	25%	28%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	143	13%	29%	17%	24%	18%	41%	42%
Problem Solving	143	11%	34%	12%	31%	13%	45%	43%
Skills	143	1%	8%	24%	31%	37%	8%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Components								
Concepts	61	34%	34%	18%	8%	5%	69%	13%
Problem Solving	61 61	34% 38%	34% 41%	18% 7%	8% 13%	5% 2%	69% 79%	13% 15%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	193	1 %	16%	39%	45%	1 %	16%	45%
Reading Basic Understanding	193	2%	9%	44%	44%	1 %	11%	45%
Writing Conventions	193	0%	3%	23%	59%	16%	3%	75%
Writing Effectiveness	193	0%	5%	59%	35%	2%	5%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2010 11	rearry	1 ICINC / Cu	11011013	DCIOW	11011015
Reading Analysis & Interpretati	24	0%	17%	42%	42%	0%	17%	42%
Reading Analysis & Interpretati Reading Basic Understanding	24 24	0% 0%		•				
			17%	42%	42%	0%	17%	42%

### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	192	3%	30%	34%	25%	8%	33%	33%
Problem Solving	192	17%	40%	19%	22%	3%	56%	25%
Skills	192	3%	25%	10%	32%	31%	28%	63%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	8%	58%	13%	17%	4%	67%	21%
Problem Solving	24	21%	46%	8%	17%	8%	67%	25%
Skills	24	4%	33%	17%	33%	13%	38%	46%
							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	200	3%	30%	47%	17%	5%	32%	22%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	5%	52%	29%	10%	5%	57%	14%

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	16%	44%	32%	8%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	62%	4%	8%	66%
Reading Basic Understanding	*	0%	4%	14%	66%	16%	4%	82%
Writing Conventions	*	0%	19%	27%	52%	2%	19%	54%
Writing Effectiveness	*	1%	28%	22%	47%	3%	28%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	39%	37%	4%	19%	42%
Problem Solving	*	11%	45%	24%	16%	4%	56%	19%
Skills	*	0%	5%	18%	58%	19%	5%	77%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	68%	21%	4%	8%	24%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							ı	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	45%	31%	2%	22%	33%
Reading Basic Understanding	*	0%	16%	28%	57%	0%	16%	57%
Writing Conventions	*	1%	11%	39%	47%	1%	13%	48%
Writing Effectiveness	*	0%	4%	35%	59%	2%	4%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	30%	17%	19%	14%	49%	33%
Problem Solving	*	18%	36%	10%	26%	9%	55%	35%
Skills	*	1%	9%	30%	29%	30%	11%	59%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners	_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	39%	45%	0%	15%	45%
Reading Basic Understanding	*	0%	9%	45%	45%	1%	9%	46%
Writing Conventions	*	0%	2%	23%	60%	15%	2%	75%
Writing Effectiveness	*	0%	5%	59%	35%	1%	5%	36%
English Language Learners							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

### **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	32%	24%	8%	36%	32%
Problem Solving	*	17%	41%	17%	21%	4%	58%	25%
Skills	*	3%	26%	10%	31%	29%	29%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Moonly	Achieved	Honors		
	- 1	Little	DCIOW	Nearly	Acineveu	Honors	Below	Honors
Concepts	*	*	*	Nearry *	*	*	Below *	*
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	31%	46%	17%	5%	32%	22%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*